

**FULL TIME OPTION  
DEPARTMENT OF SOCIAL WORK  
MASTER OF SOCIAL WORK (MSW) ADVISEMENT SHEET**

Patron ID#:	Date Entered:	Catalog:
Name:		
Address:		
City, State:		Zip Code:
Phone:		

	Department	Catalog #	Course Title	Hours	Grade
<b>F A L L</b>	SCWK	6900	Human Behavior and the Social Environment I	3	
	SCWK	6901	Oppression and Cultural Competence	3	
	SCWK	6902	Social Welfare Policy and Program Analysis	3	
	SCWK	6903	Social Work Foundation Practice I	3	
	SCWK	6904	Field Education I (240 clock hours)	3	

	Department	Catalog #	Course Title	Hours	Grade
<b>S P R I N G</b>	SCWK	6905	Human Behavior and the Social Environment II	3	
	SCWK	6906	Business Skills for Social Workers	3	
	SCWK	6907	Social Work Foundation Practice II	3	
	SCWK	6908	Research	3	
	SCWK	6909	Field Education II (240 clock hours)	3	

	Department	Catalog #	Course Title	Hours	Grade
<b>F A L L</b>	SCWK	7000	Advanced Direct Practice I	3	
	SCWK	7002	Adversities & Resiliencies	3	
	SCWK	7004	Practice Evaluation	3	
	SCWK	7009	Field Education III (320 clock hours)	3	
	SCWK	7008	Social Work in Mental Health Settings	3	

	Department	Catalog #	Course Title	Hours	Grade
<b>S P R I N G</b>	SCWK	7010	Advanced Direct Practice II	3	
	SCWK	7003	Theory & Practice of Supervision	3	
	SCWK	7012	Field Education IV (320 clock hours)	3	
	SCWK	7013	Capstone	3	
	Graduate-Level ELECTIVE	XXXX		3	
<b>Total Program Hours</b>				<b>60</b>	

Please see reverse side for course descriptions. ↻

6900. *Human Behavior and the Social Environment I*. An overview of normal individual development throughout the life span. Developmental stages, tasks, and circumstances as well as diversity in individual development will be examined. The influence of biological, psychological, and social systems on individual development throughout the life span constitutes the organizing theme for the course. 3 s.h.

6901. *Oppression and Cultural Competence*. Examination of the history, demographic trends, and cultures of diverse groups who have been disenfranchised based on differences that include race, gender, age, socioeconomic class, sexual orientation, religion and ability. Emphasis will be placed on understanding the experience of oppression among diverse groups and the implications for social work practice. 3 s.h.

6902. *Social Welfare Policy and Program Analysis*. A historical perspective on the development of social problems as well as a critical analysis of social welfare institutions, programs and policy efforts and services. Attention is given to the consequences of social and economic injustice and the effects that policy initiatives have upon vulnerable populations. 3 s.h.

6903. *Social Work Foundation Practice I*. A foundation methods course based on an advanced generalist social work practice perspective. This course demonstrates application of the problem-solving process or the planned change process in the context of the strengths perspective. Attention will be placed on planning interventions with diverse individuals, families, and small groups. 3 s.h.

6904. *Field Education I*. Professionally supervised practice in approved community agencies. Focus will be on increasing the student's analytic skills and repertoire of intervention modalities. The course is based on foundation coursework that emphasizes advanced generalist practice while promoting a strengths-based approach. Must be taken concurrently with SCWK 6903. 3 s.h.

6905. *Human Behavior and the Social Environment II*. An overview of the behavior of groups, organizations, and communities as well as the impact of these systems on individual behavior. Special emphasis is given to understanding the influence of mesosystems and macrosystems on social service organizations. Empowerment-based policies are explored. Prereq.: SCWK 6900. 3 s.h.

6906. *Business Skills for Social Workers*. Overview of the principles, concepts, and terminology related to social work business practice. Topics include time management, financially responsible practice, managed care issues, organizational efficiency and effectiveness, outcome measurements, performance evaluation, marketing for non-profit organizations, community building and collaborative efforts. State-of-the-art technology will be reviewed. Prereq.: SCWK 6900. 3 s.h.

6907. *Social Work Foundation Practice II*. A foundation methods course based on an advanced generalist social work practice perspective. This course demonstrates application of the problem-solving process or planned change process in the context of the strengths perspective. Attention will be placed on planning interventions with diverse organizations and communities. Prereq.: SCWK 6903. 3 s.h.

6908. *Research*. A review of the scientific method, quantitative and qualitative research strategies, and related concepts. Principles of conceptualization, research design, sampling, instrumentation, descriptive and inferential data analysis, scientific report writing, and the significance of research for social work practice will be emphasized. Attention will be placed on developing strengths-based performance indicators. Prereq.: SCWK 6900. 3 s.h.

6909. *Field Education II*. Professionally supervised practice in approved community agencies. Focus will be on increasing both the student's analytic skills and repertoire of intervention modalities. The course is based on foundation coursework that emphasizes advanced generalist practice while promoting a strengths-based approach. Must be taken concurrently with SCWK 6907. 3 s.h.

7000. *Advanced Direct Practice I*. An advanced course that emphasizes social work values, ethical dilemmas/implications, and the development of practice methods that integrate a strengths-based empowerment approach with individuals, families and groups. Prereq.: SCWK 6907. 3 s.h.

7002. *Adversities and Resiliencies*. The development of adversities experienced by individuals from conception through adulthood. The course employs a multisystems ecological perspective in discussing risk conditions, stressful life events, and the interplay of risk and protective factors that appear to be common to many childhood disorders and problems. Prereq.: SCWK 6901. 3 s.h.

7003. *Theory and Practice of Supervision*. A review of the education, administration, and support aspects of supervision, as well as individual, groups, and peer group modalities. Emphasis will be placed on supervisory issues as they relate to diversity, strengths-based assessment, and the development of multicultural competence. Prereq.: SCWK 6905 3 s.h.

7004. *Practice Evaluation*. This course explores advanced techniques for evaluating systems of all sizes. Methods and strategies for conducting program evaluation and single system research will be emphasized. Special emphasis will be placed on developing strengths-based performance indicators. Prereq.: SCWK 6908. 3 s.h.

7006. *Social Work in Aging*. This course examines social work with the elderly through critical analysis of policy, specific human behavior content, and research. Students will critique practice interventions, program design and service strategies specific to social work practice in settings for the aged. 3 s.h.

7007. *Social Work in Child and Family Settings*. This course examines social work in child and family settings through critical analysis of policy, specific human behavior content, and research. Students will critique practice interventions, program design and service strategies specific to social work practice in child and family settings. 3 s.h.

7008. *Social Work in Mental Health*. This course examines social work in mental health settings through critical analysis of policy, specific human behavior content, and research. Students will critique practice interventions, program design and service strategies specific to social work practice in mental health settings. 3 s.h.

7009. *Field Education III*. Advanced field education placement. Students participate in planned experiences that integrate theoretical knowledge, social work practice skills, and social work ethics and values in direct or macro practice settings. Theoretical frameworks address micro and macro concerns respectively by emphasizing empowerment, individual strengths, solution focused practice, community building, collaboration and organizational structures. Must be taken concurrently with SCWK 7000. 3 s.h.

7010. *Advanced Direct Practice II*. A continuation of Advanced Direct Practice I. In addition to developing practice methods that integrate a strengths-based empowerment approach with individuals, this course incorporates theoretical frameworks and constructs from empowerment theory, the ecological perspective, solution-focused practice, the feminist perspective, person-centered practice and other relevant brief practice approaches. Prereq.: SCWK 7000. 3 s.h.

7012. *Field Education IV*. Advanced field education placement. Students participate in planned experiences that integrate theoretical knowledge, social work practice skills, and social work ethics and values in direct or macro practice settings. Theoretical frameworks address micro and macro concerns respectively by emphasizing empowerment, individual strengths, solution focused practice, community building, collaboration and organizational structures. Must be taken concurrently with SCWK 7010. 3 s.h.

7013. *Capstone*. This course provides opportunities for students to synthesize and integrate previous coursework from their social work education. Theoretical and experiential assignments are utilized to assist students with increased self-awareness and to prepare them for the transition from college to advanced professional social work practice that emphasizes the strengths-based approach. Must be taken concurrently with SCWK 7012. 3 s.h.