

**FULL TIME, ADVANCED STANDING OPTION
DEPARTMENT OF SOCIAL WORK
MASTER OF SOCIAL WORK (MSW) ADVISEMENT SHEET**

Patron ID#:	Date Entered:	Catalog:
Name:		
Address:		
City, State:		Zip Code:
Phone:		

	Department	Catalog #	Course Title	Hours	Grade
F A L L	SCWK	6908	Research	3	
	SCWK	6909	Field Education II (240 clock hours/16 per week)	3	
	SCWK	7000	Advanced Direct Practice I	3	
	SCWK	7002	Adversities and Resiliencies	3	
	SCWK	7008	Social Work in Mental Health Settings	3	

	Department	Catalog #	Course Title	Hours	Grade
S P R I N G	SCWK	6906	Business Skills for Social Workers	3	
	SCWK	7003	Theory and Practice of Supervision	3	
	SCWK	7004	Practice Evaluation	3	
	SCWK	7009	Field Education III (315 clock hours/21 per week)	3	
	SCWK	7010	Advanced Direct Practice II	3	

	Department	Catalog #	Course Title	Hours	Grade
S U M M E R	SCWK	7012	Field Education IV (252 clock hours/21 per week)	3	
	SCWK	7013	Capstone	3	

Please see next page for **FULLTIME, ADVANCED STANDING** admission requirements and course descriptions.



6906. *Business Skills for Social Workers*. Overview of the principles, concepts, and terminology related to social work business practice. Topics include time management, financially responsible practice, managed care issues, organizational efficiency and effectiveness, outcome measurements, performance evaluation, marketing for non-profit organizations, community building and collaborative efforts. State-of-the-art technology will be reviewed. Prereq.: SCWK 6900. 3 s.h.

6908. *Research*. A review of the scientific method, quantitative and qualitative research strategies, and related concepts. Principles of conceptualization, research design, sampling, instrumentation, descriptive and inferential data analysis, scientific report writing, and the significance of research for social work practice will be emphasized. Attention will be placed on developing strengths-based performance indicators. Prereq.: SCWK 6900. 3 s.h.

6909. *Field Education II*. Professionally supervised practice in approved community agencies. Focus will be on increasing both the student's analytic skills and repertoire of intervention modalities. The course is based on foundation coursework that emphasizes advanced generalist practice while promoting a strengths-based approach. Must be taken concurrently with SCWK 6907. 3 s.h.

7000. *Advanced Direct Practice I*. An advanced course that emphasizes social work values, ethical dilemmas/implications, and the development of practice methods that integrate a strengths-based empowerment approach with individuals, families and groups. Prereq.: SCWK 6907. 3 s.h.

7002. *Adversities and Resiliencies*. The development of adversities experienced by individuals from conception through adulthood. The course employs a multisystems ecological perspective in discussing risk conditions, stressful life events, and the interplay of risk and protective factors that appear to be common to many childhood disorders and problems. Prereq.: SCWK 6901. 3 s.h.

7003. *Theory and Practice of Supervision*. A review of the education, administration, and support aspects of supervision, as well as individual, groups, and peer group modalities. Emphasis will be placed on supervisory issues as they relate to diversity, strengths-based assessment, and the development of multicultural competence. Prereq.: SCWK 6905 3 s.h.

7004. *Practice Evaluation*. This course explores advanced techniques for evaluating systems of all sizes. Methods and strategies for conducting program evaluation and single system research will be emphasized. Special emphasis will be placed on developing strengths-based performance indicators. Prereq.: SCWK 6908. 3 s.h.

7006. *Social Work in Aging*. This course examines social work with the elderly through critical analysis of policy, specific human behavior content, and research. Students will critique practice interventions, program design and service strategies specific to social work practice in settings for the aged. 3 s.h.

7007. *Social Work in Child and Family Settings*. This course examines social work in child and family settings through critical analysis of policy, specific human behavior content, and research. Students will critique practice interventions, program design and service strategies specific to social work practice in child and family settings. 3 s.h.

7008. *Social Work in Mental Health*. A substantive area course that examines social work in mental health settings through critical analysis of policy, specific human behavior content, and research. Students will critique practice interventions, program design and service strategies specific to social work practice in mental health settings. Must be taken concurrently with SCWK 7009. 3 s.h.

7009. *Field Education III*. Advanced field education placement. Students participate in planned experiences that integrate theoretical knowledge, social work practice skills, and social work ethics and values in direct or macro practice settings. Theoretical frameworks address micro and macro concerns respectively by emphasizing empowerment, individual strengths, solution focused practice, community building, collaboration and organizational structures. Must be taken concurrently with SCWK 7000. 3 s.h.

7010. *Advanced Direct Practice II*. A continuation of Advanced Direct Practice I. In addition to developing practice methods that integrate a strengths-based empowerment approach with individuals, this course

incorporates theoretical frameworks and constructs from empowerment theory, the ecological perspective, solution-focused practice, the feminist perspective, person-centered practice and other relevant brief practice approaches. Prereq.: SCWK 7000. 3 s.h.

7012. *Field Education IV*. Advanced field education placement. Students participate in planned experiences that integrate theoretical knowledge, social work practice skills, and social work ethics and values in direct or macro practice settings. Theoretical frameworks address micro and macro concerns respectively by emphasizing empowerment, individual strengths, solution focused practice, community building, collaboration and organizational structures. Must be taken concurrently with SCWK 7010. 3 s.h.

7013. *Capstone*. This course provides opportunities for students to synthesize and integrate previous coursework from their social work education. Theoretical and experiential assignments are utilized to assist students with increased self-awareness and to prepare them for the transition from college to advanced professional social work practice that emphasizes the strengths-based approach. Must be taken concurrently with SCWK 7012. 3 s.h.

FULL TIME, ADVANCED STANDING PROGRAM ADMISSION REQUIREMENTS:

The full time, advanced standing program (ASP) is an accelerated option for highly qualified graduates of CSWE-accredited BSW programs. Admission to this program is granted to applicants with superior academic and professional social work qualifications.

Applicants seeking admission to the full time ASP must meet all the admission requirements for admission to the Master of Social Work Program in addition to the following:

- 1) Have a bachelor's degree in social work from a CSWE-accredited program within six (6) years prior to enrollment.
- 2) Have at least a 3.25 overall unrecalculated grade point average in all undergraduate course work.
- 3) Have A's and B's in all junior and senior level social work courses.