



Youngstown State University Department of Nursing

*Nursing
graduate
student
handbook*

2005-2006 Edition



October, 2005
NGSH10.05

**Youngstown State University
Department of Nursing**

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HISTORY OF THE DEPARTMENT OF NURSING

Youngstown State University's Department of Nursing began in 1967, with a two year Associate Degree in Nursing (ADN) Program. The Department of Nursing was part of the new Technical and Community College (T&CC) within the University, which had recently changed from private to a state-supported institution. The first nursing class graduated in 1969 and received an Associate in Applied Science (AAS) degrees. The program was accredited by the National League for Nursing (NLN) in 1973. The last Associate Degree class was accepted in 1987 and graduated in 1989.

In 1971, an RN-Completion Program was initiated and a Bachelor of Science in Applied Science (BSAS) with a major in nursing was awarded. With the initiation of this and other bachelor degree programs, the T&CC became the College of Applied Science and Technology (CAST). The Department of Nursing began reconstructing the completion program in 1978, and authorization was received from the Ohio Board of Regents to grant a Bachelor of Science in Nursing (BSN) degree in 1979. A grant from the Department of Health and Human Services provided supplemental funds to develop a freestanding BSN completion program. This program graduated its first class in 1981, and received an eight-year NLN accreditation in 1982.

Following a thorough study of community nursing needs by the Mahoning Shenango Area Health Education Network (now the Eastern Ohio Area Health Education Center), the Department developed a four-year BSN Program and submitted an in-depth change of program report to the NLN in 1984. The first four-year generic BSN class graduated in 1988. The BSN program received an eight-year re-accreditation in 1990. In 1993, CAST became the College of Health and Human Services. The National League for Nursing Accrediting Commission (NLNAC), which is now the accreditation arm of NLN, reevaluated the program and granted continuing accreditation for another eight years in 1997.

Work began on development of a Master of Science in Nursing Program in 1988. In 1990, a proposal was submitted to the Ohio Board of Regents (OBOR). The program received favorable OBOR approval in 1996 and accepted its first class in September, 1997. The first MSN class graduated in the spring of 2000. This Clinical Nurse Specialist (CNS) Program in Chronic Illness Care received initial accreditation by the NLNAC in July 2001. A Nurse Anesthetist Program, in conjunction with St. Elizabeth Health Center School of Nurse Anesthetist, Incorporated was added in 2001.

In spring of 1998, the Ohio Board of Education approved a School Nurse Licensure program offered through the Department of Nursing in conjunction with the College of Education. The curriculum can be taken by nurses as undergraduate or graduate credit. In 2005, a third option, school nursing, was added to the MSN program.

YOUNGSTOWN STATE UNIVERSITY MISSION STATEMENT

Youngstown State University provides open access to high-quality education through a broad range of affordable certificate, associate, baccalaureate, and graduate programs.

The University is dedicated to

- outstanding teaching, scholarship, and service and to forging connections among these three interactive components of its mission;
- fostering student-faculty relationships that enrich teaching and learning, develop scholarship, and encourage public service;
- promoting diversity and an understanding of global perspectives;
- advancing the intellectual, cultural, and economic life of the state and region.

THE SCHOOL OF GRADUATE STUDIES AND RESEARCH

MISSION STATEMENT

As a state-assisted metropolitan university, the instructional mission of Youngstown State University is focused on the educational, scholarship, research, and service requirements of residents and students of northeastern Ohio and western Pennsylvania, as well as a broader region including all of Ohio and its surrounding states. This mission is designed to meet a variety of needs, including those in the industrial, professional, business, educational, social, and cultural areas. In support of this mission the fundamental responsibility of the School of Graduate Studies and Research is to make quality graduate education available to all qualified persons desiring it. Graduate study at Youngstown State University provides an integrated program of advanced study leading to discipline mastery and an understanding of related subjects. A thorough training in research skills and/or professional applications associated with the base of knowledge for each discipline is implicit in all graduate programs. Because of the very nature of graduate work itself, a more than average investment and initiative in learning, inquiry, research, and scholarship will be required on the part of candidates for an advanced degree. Thus the School of Graduate Studies and Research seeks to develop and maintain programs of high stature that achieve appropriate professional accreditation and attract quality students to the University.

Graduate programs that yield students who have mastered their discipline require a faculty of teacher-scholars who are active in their respective fields of study whether they are professionally oriented or involved in more traditional scholarship, research, and creative activities. Individuals who meet these requirements constitute the Graduate Faculty.

The School of Graduate Studies and Research supports the continued development of faculty scholarship and serves as the principal point of coordination for both internally- and externally-funded programs at Youngstown State University. These coordination efforts are directed at obtaining the resources necessary to mount and maintain scholarly and educational programs of excellence and, in some cases, to target specific areas for regional and/or national prominence.

SCHOOL OF GRADUATE STUDIES POLICIES

DEVELOPMENT AND ORGANIZATION

On March 28, 1967, the Trustees of The Youngstown University authorized the President and faculty of the University to begin developing graduate programs at the master's degree level, starting in the fall of 1968. In May 1967, the Faculty Senate of The Youngstown University authorized the development of master's degree programs in various academic departments of the University. At its

first meeting on August 15, 1967, the Youngstown State University Board of Trustees established the office of the Dean of the Graduate School and the general regulations governing the appointment of a graduate faculty. It also identified and authorized the initial graduate degree programs that were to be offered. These programs gained approval from the Ohio Board of Regents on December 15, 1967. Preliminary accreditation was given by the Commission on Colleges and Universities of the North Central Association of Colleges and Secondary Schools in July 1968; continued accreditation was awarded in 1974, 1978, 1988, and 1999. The School of Graduate Studies and Research is a member of the Council of Graduate Schools in the United States and the Midwestern Association of Graduate Schools.

The School of Graduate Studies and Research is administered by a Dean who is also a member of the Graduate Council. The elected members of the Graduate Council consist of one representative from each college's Graduate Studies Committee, one at-large member from Arts and Sciences, one at-large member from Education, one graduate student member, and one Program Director from each college. Standing committees of the Graduate Council are Curriculum; Policy; Assistantships Allocation; Graduate Student Recruitment and Retention, and Graduate Student Grievance.

Admission

Admission to the School of Graduate Studies and Research is granted by the Dean of Graduate Studies and Research upon recommendation of the department in which the applicant wishes to do major work. Students in combined baccalaureate/master's programs must follow standard procedures for admission to the School of Graduate Studies and Research. Admission is required before registration in any course for graduate credit (also see **Graduate Courses for Undergraduates**). The complete application for admission, including supporting materials, should be received by the School of Graduate Studies and Research at least four weeks before the beginning of the term in which the applicant plans to register. YSU admits graduate students in the fall, spring, and summer semesters, except students majoring in Physical Therapy, who must enter only during the summer semester, and Social Work, who may enter only during the fall semester.

ADMISSION PROCEDURE

The Application for Graduate Program Admission is available in the School of Graduate Studies and Research office. The form is also available as a PDF file on the School of Graduate Studies and Research website. Online admission is also available. Contact the School of Graduate Studies and Research or visit our website at <http://www.yzu.edu/GradSchool/index.htm> for more information about these options.

International students must apply for admission on the Application for Graduate Admission for International Students. It is currently available in hard copy form by contacting the School of Graduate Studies and Research at (330) 941-3091 or graduateschool@ysu.edu. The forms are also available on the School of Graduate Studies and Research website at <http://www.yzu.edu/GradSchool/index.htm>.

Students utilizing the online application are required to pay the admission fee by credit card or electronic check as part of the process. Paper applications are submitted with the application fee to the Bursar's Office. Applicants must send one transcript from each college or university attended, except YSU, to the School of Graduate Studies and Research. **Official transcripts must be sent directly from the institution to the School of Graduate Studies and Research.** Personal or unofficial transcripts issued to the student or those delivered or sent by the applicant instead of the institution will not be accepted.

Applications for admission cannot be reviewed until official transcripts of all previous college or university work are received. The applicant must see that these reach the School of Graduate Studies and Research at the earliest possible date. Omission of information on the application form will necessitate requests for additional information and therefore delay processing of the application, so the applicant should provide all the information requested in the first submission of materials. International applicants should also see the section International Student Admission for additional requirements. As soon as possible after receipt of application materials, the Graduate Dean will notify the student of the action taken on the application and, if the student is admitted, will provide information on registration procedures.

TEST INFORMATION

In certain master's programs, test results must be submitted as part of the admission procedure. The Graduate Record Examination and Graduate Management Admission Test are available at Sylvan Learning Center locations. Arrangements for taking the Miller Analogies Test on campus may be made directly with the Testing Office in Room 3101, Beeghly College of Education.

ADMISSION REQUIREMENTS

Minimum requirements for admission to the School of Graduate Studies and Research are:

- 1) A bachelor's degree from a college or university certified by a regional accrediting agency (e.g. North Central Association of Colleges and Schools), approved by the U.S. Department of Education.
- 2) An unrecalculated cumulative grade-point average in undergraduate work of at least 2.7 (on a 4.0 scale). If an undergraduate course has been repeated, all grades received will figure in the calculation of the grade-point average.
- 3) Satisfactory preparation for the graduate program in which the student wishes to enroll as specified by the department of the major.
- 4) A test of written/spoken English, which the University reserves the right to request, of any entering graduate student whose primary language is not English.
- 5) Degree-seeking students having an undergraduate GPA below 2.7 must present a satisfactory score on the general test of the Graduate Record Exam, the Miller Analogies Test, or graduate-level subject specific exam as specified by the department of the major.

The applicant is reminded to check specific admission requirements of the program in which he/she wishes to enroll to determine whether there are any additional requirements.

Types of Admission

Regular

Regular admission will be granted to students who satisfy the admission requirements for the master's program in which they wish to enroll. Other categories are available as noted.

Provisional

Upon recommendation of the Program Director and/or Chair and subject to the approval of the Dean of Graduate Studies and Research, a student may be accepted with provisional admission if his/her undergraduate record shows slight deficiencies compared to the admission requirements of the program to which the student seeks entrance. Students who are admitted with provisional status may be

required to make up deficiencies by taking the appropriate tests and/or courses without graduate credit. The academic record of provisional students will be reviewed when nine semester hours of degree-credit coursework are completed. The Program Director and/or Chair will change the student's status from provisional to regular if those deficiencies have been met and the student's record justifies such a change. The advisor will report the change to the Dean of Graduate Studies and Research on the Action on Provisional Status form.

Nondegree

Nondegree status provides an opportunity for individuals who hold a baccalaureate or higher degree to enroll in graduate classes for professional or personal development, personal enrichment, or to explore the possibility of entering a graduate degree program, without completion of the regular graduate admission process. Departments may require prior approval for nondegree student registration in departmental courses.

Status as a nondegree student is not an admission to a School of Graduate Studies and Research Degree or Graduate Certificate Program. Nondegree applicants are not required to submit credentials. Nondegree students must complete a nondegree application for graduate studies, which indicates their academic area of choice and includes a signed statement attesting that they have earned the baccalaureate degree. Nondegree students are required to pay the regular application fee. If students decide to seek admission to a graduate program, no further application fees will be assessed, but all required credentials must be submitted. Within the nondegree status category, the Dean of Graduate Studies and Research may permit a student to take courses as a **Special Nondegree Student**.

Nondegree students are ineligible for any financial aid or assistantships through the School of Graduate Studies and Research. Nondegree students may seek advisement from the chairperson or program director in the academic area to which they have been permitted to take courses. A *maximum* of nine semester hours taken as a nondegree student may be applied toward a degree program if accepted by the department in which he/she wishes to earn a degree, and if the department's recommendation is approved by the Dean of Graduate Studies and Research. *This transfer limit may not be appealed.* However, all graduate courses taken as part of a graduate certificate may be counted toward a degree program, if the student is subsequently accepted into the program and the certificate courses are applicable.

Transient

Transient admission may be granted to a degree-seeking student at any accredited graduate school and who submits a graduate transient student form, signed by the dean of the student's home graduate school, showing that he/she is a graduate student in good standing. The form to be used in such cases may be secured from the YSU School of Graduate Studies and Research office. Under some circumstances, transient admission may be renewed for a second semester, but the graduate deans of both universities must approve the renewal. If a transient student later wishes to become a regular graduate student, he/she must be admitted to a degree program by following the usual admission procedures.

TRANSFER CREDITS

Transfer hours will be considered for acceptance at the time of application/acceptance to the School of Graduate Studies and Research. After admission to a program of study, a student who wishes to attend another university to complete coursework toward a YSU graduate degree must complete the Request for Transient Status form available from the Office of Graduate Studies and Research in order to

transfer credits to a YSU degree. Every transfer course must either replace a required course of the program or, if not a direct replacement, integrate satisfactorily into the student's program. While transfer of a quarter-based course may generate excess semester hours, such hours may not count toward degree requirements unless they replace a complete course in the program.

Master's Degree: Up to nine semester hours (12 quarter hours) of graduate work completed at other accredited institutions may be applied toward a master's degree at YSU, provided the student earned a grade of A or B in such courses.

Doctoral Degree: Up to 18 semester hours (24 quarter hours) of post-master's degree graduate work completed at other accredited institutions may be applied toward a doctoral degree at YSU, provided the student earned a grade of A or B in such courses.

An "accredited" institution is one that is approved or accredited by the appropriate regional accrediting agency (e.g. North Central Association of Colleges and Schools) for graduate-level work.

Credits for courses in which grades of **S** or **CR** were received will not be transferred. The number of transfer credits to be accepted in each case will be determined by the Graduate Dean upon evaluation and recommendation by the department of the student's major. It is the responsibility of the student to initiate a request for the approval of transfer credits. Transfer hours are not included in the calculation of the student's cumulative grade-point average.

In general, workshop format courses are not acceptable for transfer. Professional development workshops are not acceptable. However, if the workshop fulfills the following requirements, credit may be considered for transfer to Youngstown State University:

- 1) The workshop must be taught as part of a master's degree curriculum of the university at which the course was taken;
- 2) The workshop should consist of a minimum of 12 ½ contact hours per semester hour;
- 3) The workshop must include exposure to the disciplinary research literature appropriate to the course;
- 4) The workshop must include the opportunity for outside work such as term or research papers or other major assignments appropriate to a graduate course;
- 5) Credits for courses in which grades of **S** or **CR** were received will not be transferred.

INTERNATIONAL STUDENT ADMISSION

International applicants must complete an application for admission and provide all materials required at least three months prior to the semester they wish to be considered for admission. In addition to the regular admission requirements, the following must also be submitted:

- 1) An original or certified copy of the degree earned and all course and examination records, including grades received, beyond the secondary-school level. If credentials are not in English, *official translations* must be provided.
- 2) A minimum score of 550 on the paper-based or 213 on the computer-based Test of English as a Foreign Language (TOEFL) administered by the Educational Testing Service, Princeton, New Jersey, by graduates of foreign universities who are non-native English speakers; or a minimum score of 80 on the Michigan English Language Battery (MELAB) administered by the English Language Institute, Ann Arbor, Michigan; or a Letter of Certification from the Youngstown State

University English Language Institute stating that the applicant has completed the program of study and is proficient in English at a level appropriate to pursue a graduate degree and present an English language Thesis if one is necessary as a degree requirement. Prior to full admission to graduate study, students may be tested and placed in special English classes, if necessary, to ensure an adequate level of English proficiency.

Registration

Advisement

Before initial registration, the student must consult with the faculty member in charge of the program to which the student has been admitted or with an assigned advisor for advice in developing a program of study that leads to the desired degree. The ultimate responsibility for selection of graduate courses, based upon the requirements of the student's program as set forth in the Bulletin, remains with the student. Continued consultation with the advisor is encouraged. Because of the nature of certain programs, an advisor may require consultation before each registration.

Registration Procedure

Students register through the SOLAR (Student Online Advisement and Registration) system. Appointment times are mailed to all students by the Registrar's Office. Appointment times for current students are also in the *Schedule of Classes* published each semester.

Registration through SOLAR requires that the student agree to pay all tuition and fees associated with the registration. Failure to withdraw in a timely manner does not release the student from his/her financial obligation incurred by registration. Registration is not completed until all tuition and fees are paid and must be concluded no later than the date published for the Late and Final Registration for the particular semester. All significant dates are published in the catalog and in the Schedule of Classes for each specific semester.

Change of Registration

A registered student who wishes to alter a schedule must process a Change of Registration form through SOLAR. No student may add a course for credit or audit after the seventh calendar day of the semester or after the fifth calendar day of a summer term.

Withdrawal from a course must be accomplished through the Change of Registration procedure. Failure to attend class or notification to an instructor is insufficient. A grade of F will be recorded unless a student officially withdraws. If a student withdraws from one or more classes during the first two weeks of classes, no entry will be made on that student's permanent record for the withdrawn class(es).

Complete Withdrawal of Registration

The student who wishes to withdraw from all classes in a particular semester must contact the Registrar's Office. If a student withdraws from all classes during the first two weeks of the semester, the academic record will contain the statement: Student Completely Withdrew During the First Two Weeks of the Semester. The student who withdraws from all classes will automatically receive a permit to register for the subsequent three semesters.

CROSS-REGISTRATION OF COURSES AMONG NORTHEAST OHIO PUBLIC UNIVERSITIES

Under specific circumstances, a graduate student may take one or more graduate courses at Cleveland State University, Kent State University, The University of Akron, or Youngstown State University without registering as a transient student at the university delivering instruction. The course should contribute to the student's program of study and be unavailable when needed to complete the student's program at the student's home institution. The student must be in good standing (GPA > 3.0) and be within the time limits for completion of the program. The graduate program unit at the student's home institution will establish a graduate special topics or independent study course identification capable of being "tagged" by the home university with a title that will correspond to the course title at the host university and with the initials of that university, i.e. CSU, KSU, or UA. Registration for such a course is controlled by the home department and will be permitted only upon receipt of the form, Approval for Acceptance of Course Work at Northeast Ohio Public Universities, which is available from the Office of Graduate Studies and Research. Any department that has no established special topics or independent study course may not participate in this cross-registration program.

ACADEMIC STANDARDS

A cumulative grade-point average of at least 3.0 (on a 4.0 scale) is required for graduation. All graduate courses taken at YSU are included in the grade-point average calculation (see **Grading System** for grades less than C). Good academic standing for graduate students is a cumulative grade-point average of at least 3.0 (on a 4.0 scale) for all graduate credit courses taken at YSU.

Satisfactory Academic Progress

Satisfactory academic progress at the graduate level is maintained by satisfying the following criteria:

- 1) A degree-seeking graduate student must maintain a minimum grade-point average of 3.0 (on a 4.0 scale.) Any course grade of D or F must be repeated and passed with a grade of A or B.
- 2) A degree-seeking graduate student must successfully meet the requirements *including the time requirement* of all comprehensive examinations of the degree program.
- 3) A degree-seeking graduate student must complete with a passing grade any thesis requirements (or the equivalent) of the degree program.
- 4) A nondegree graduate student must maintain a minimum grade-point average of 3.0 (on a 4.0 scale).

Academic Suspension

A graduate student who is not maintaining satisfactory academic progress as determined by the graduate academic Program Director or department Chairperson and Graduate Dean may be excluded from registration and dropped from the program in which he or she is enrolled. Such action constitutes academic dismissal from the School of Graduate Studies and Research.

Academic suspension is automatic if:

- 1) the cumulative grade point average is below the minimum after two semesters during which the student registered "not in good standing;"
- 2) the student fails to pass a comprehensive exam after three tries.

Registration for any session or continuous registration during a full summer counts as one semester for these purposes.

A graduate program may utilize additional academic standards to determine satisfactory academic progress and/or standards for academic suspension; however, such standards must be distributed in writing to all graduate students in the program and must be filed and approved by the Dean of Graduate Studies and Research.

Readmission Procedures

- 1) Under exceptional circumstances and with the approval of the Dean of Graduate Studies and Research, a program may readmit a suspended student. In such cases, the normal six-year limitation on coursework shall be applied.
- 2) Graduate students suspended for failing to maintain satisfactory academic progress may appeal their suspensions within one year in writing to the Graduate Council. The decision of the council is final.
- 3) After a period of one year, a graduate student who has been suspended for academic reasons may reapply to the School of Graduate Studies and Research in order to begin a new degree program or to pursue studies in nondegree status. A readmitted graduate student is not permitted to register for any courses offered by the program from which he or she was academically suspended.

GRADING SYSTEM

The following grading system is used in reporting a final evaluation of the work of graduate students in courses or thesis research: A, B, C, D, and F. The grade-point equivalents are 4, 3, 2, 1, and 0, respectively. *A graduate student may not elect to take a course under the credit/no credit option.*

Grades of D and F carry no graduate credit but will be used to determine the student's grade-point average. Failure will normally be indicated by a D; a grade of F indicates that the student has not achieved even a minimum grasp of the essentials of the course; this grade can also result from failure to withdraw officially from a course (see **Change of Registration and Reduction/Refund of Fee Charges Upon Withdrawal**). A student has the privilege of repeating a course once, but the repetition is treated merely as another course, along with the first, in calculating the student's grade-point average. Any course grade of D or F must be repeated and passed with a grade of A or B.

On petition by the student and concurrence of the advisor and Program Director, the Dean of Graduate Studies and Research may approve for exclusion from the calculation of the student's grade-point average courses that do not apply to the current degree program. In no case may courses be excluded from calculation of the grade-point average once a graduate degree has been conferred.

Graduate workshops are graded on an S/U (satisfactory/unsatisfactory) basis.

A grade of I (incomplete) may be given to a student who has been doing satisfactory work in a course but who, for reasons beyond the student's control and deemed justifiable by the instructor, does not complete all requirements for a course by the time grades are submitted. A written explanation of the reason for the I and a date by which all course requirements will be completed (which must be within one year), will be forwarded to the Office of the Registrar for inclusion in the student's permanent record, with copies to the student and the Department Chair. The instructor will initiate a grade change upon completion of the course requirements. If no formal grade change occurs within one year, the I automatically converts to an F. If graduation occurs within the one-year time period, the I grade will be converted to an F before graduation. Department chairs are granted authority to convert grades of I into final grades in cases where instructors may have severed connections with the University or have been incapacitated before converting the grade.

The grade of W will be given for all withdrawals properly processed during the third through sixth weeks of any semester (or from the fifth calendar day through the third week of each six-week summer term). (“Properly processed” describes withdrawals made in conformity with the instructions on the official Change of Registration form.) A grade of W does not appear on the student’s academic record if withdrawal occurs before the end of the second week of classes, although it does appear on the grade report received by the student. A withdrawal made after the three- to six-week withdrawal period (beyond the third week during summer) will be recorded as an F unless the withdrawal was the result of circumstances over which the student had no control as shown by evidence presented by the student in a petition to the Dean of Graduate Studies and Research. Any grade of F assigned because of absence may be reviewed upon petition to the Dean of Graduate Studies and Research. Where withdrawals change the student’s status from full-time to part-time, the student immediately forfeits any privileges contingent upon full-time status, and all interested parties will be notified by the appropriate university officials.

In the case of thesis work, independent study, and other courses where research or scholarship is still in progress at the time grades are to be reported, a PR may be reported in place of a conventional grade. The PR grade is intended to indicate that it is the nature of the scholarship rather than the student’s ability to complete the work that is preventing the issuance of a conventional grade. A PR grade must be converted to a regular grade prior to graduation.

AU signifies that the student was enrolled in the class as an auditor.

GRADE CHANGES

Applications for grade changes may be secured from the Office of Records, must be completed by the instructor, and must contain the signature of the Dean of Graduate Studies and Research unless the change is from Incomplete (I) or Progress (PR). All grade changes must be submitted to the Records Office by the dean or instructor; they will not be accepted from the student. In no case may a grade be changed after a student has received a graduate degree for the purpose of changing the grade-point average of the completed degree.

AUDITING COURSES

A graduate student may register for and attend any course as an auditor. An auditor is not held responsible for the regular class work, class attendance, and preparation of assignments and receives no credit for the course. The student pays the regular tuition as well as any other applicable fees for the course(s) audited. Assistantships and scholarships do not cover audited courses. Audit courses are carried in a student’s load only for fee purposes. A student who has registered for a course for audit may not change that status to credit after the last day to withdraw with a W. An AU may be given only to a student who has begun a course as an auditor or who has changed status to that of auditor on or before the last day to drop with a W.

STUDENT RIGHTS, RESPONSIBILITIES, AND CONDUCT

In accordance with *The Code*, formal disciplinary sanction may be imposed by the University whenever student and/or group/organization behavior interferes with the University’s responsibility to ensure a positive educational environment; its subsidiary responsibilities to protect the rights, health, and safety of persons in the University community; to maintain and protect property; to keep accurate records; and to provide necessary services and non-classroom activities.

In extraordinary circumstances, the President of the University may suspend a student and deny access to the University campus for a reasonable period of time pending consideration of the case. In event of acquittal, every consideration shall be given to the student for completion of academic work.

Copies of *The Code* are available in the Office of the Vice President for Student Affairs, 141 Tod Hall.

Graduate Student Grievance Procedure

The Graduate Student Grievance Procedure provides the graduate students at YSU with a formal channel through which complaints concerning academic matters may be heard. It creates a system whereby the student may receive assistance in pressing a claim within the organization of the University.

Informal discussions between persons directly involved in a grievance are essential in the early stages of a dispute and should be encouraged at all stages. An equitable solution to the problem should be sought before the respective persons directly involved in the case have assumed official or public positions that might tend to polarize the dispute and make resolution more difficult. If a problem still exists after discussion, the student should bring the complaint to the attention of the Graduate Program Director and Department Chair. If the problem remains unresolved, the student should bring the complaint to the School of Graduate Studies and Research.

SCOPE

The procedure provides the student with an opportunity to appear to seek redress for concerns involving an academic or administrative practice. This procedure may not be used as a means of modifying or changing departmental, University and/or School of Graduate Studies and Research policies, but may be used to address policy issues.

The Graduate Student Grievance Committee will be responsible for coordinating and implementing this formal procedure. The Committee membership will be appointed by Graduate Council and will be composed of three full-service faculty chosen by Graduate Council, three graduate students, and the designee of the Vice President for Student Affairs. Any matters pertaining to conflict of interest concerning a particular grievance shall be resolved by the Committee. Two students and two faculty shall constitute a quorum. Any action taken by the Committee shall require a majority vote of a quorum.

PROCEDURE

Before initiating the formal procedure, any student who has a complaint is urged to resolve the conflict through informal discussion as described above. If such discussion fails to resolve the matter, the following procedure should be implemented:

Step 1

- A) The student must submit the Graduate Student Grievance Form to the chair of the Graduate Grievance Committee within twenty-four school days (a school day is defined as any day, including Saturdays, on which classes are conducted) following an event or the student's awareness of a situation that the student wishes to grieve. Within six school days after the student files the form with the Grievance Committee Chair, the committee shall designate three of its members, two faculty and one student, to serve as a subcommittee to attempt to resolve the issue. The subcommittee shall meet with each involved party either on an individual basis, or in a joint conference, as deemed appropriate.

B) Within six school days after the subcommittee completes its conferences, it shall issue a disposition notice concerning the grievance, together with a form upon which the student may indicate a) acceptance or rejection of the disposition, and b) a determination to pursue or not to pursue the issue further. The student must sign the Grievance Form and forward it to the Chair of the Graduate Student Grievance Committee within six school days after receiving the disposition.

Step 2

- A) If the student or person against whom the grievance was filed rejects the disposition, the student must submit a formal written grievance to the Chair of the Graduate Student Grievance Committee within six school days. The Grievance Committee may waive the deadline for submitting the formal written grievance. In this and all subsequent steps of the grievance process, the student is entitled without cost for the services to an advocate from the Office of the Vice President for Student Affairs, or may employ at his/her own expense any other advocate. The individual against whom the grievance is directed may also be represented by an advocate.
- B) Within 18 school days of the receipt of the formal written grievance, the Graduate Student Grievance Committee will hold a hearing on the grievance. All parties shall be notified well in advance of the day, time, and place of the hearing. At least three school days prior to the hearing, the Committee will receive written materials from the affected parties so that the Committee members have an opportunity to review them. This does not preclude the admission of additional written materials at the hearing. At the hearing itself, the following rights are guaranteed all parties: each will appear, each may be assisted by an advocate, each may speak, each may present pertinent relevant evidence, each may confront those expressing opposing viewpoints, and each may rebut evidence. After the hearing has been concluded, the Grievance Committee will meet in private and within six school days reach a decision.

IMPLEMENTATION

The Committee's disposition shall be signed by its Chair and forwarded to the student and faculty/staff members who were parties of the grievance, the Dean of Graduate Studies, the Chair or Director/Head of the department where the faculty or staff member is located, and the Provost. Copies of the disposition, along with a summary of the substantive issues of the grievance, shall be placed in the student's file, as well as in the faculty or staff member's or administrator's personnel file. A master file of all pertinent documents of all grievances shall be kept in the School of Graduate Studies and Research.

SCHOLARSHIPS

Youngstown State University makes funds available to provide scholarships and grants-in-aid to eligible graduate students. An application must be submitted for each semester for which a scholarship or grant-in-aid is sought. Applications for a given semester are accepted during the first through the tenth day of classes (Monday through Friday) of the preceding semester. Whenever there are more eligible applicants than funds available, awards will be made on the basis of grade-point average. Applications received after the deadline will not be considered. Minimum grade-point averages, application deadlines, award levels, and eligibility criteria are subject to change without notice. Detailed information on scholarships and grants-in-aid is available at the School of Graduate Studies and Research.

Student Support Services

Students have access to a wide variety of academic and non-academic support services on campus. These services include, but are not limited to, Ombudsperson, Center for Student Progress, Disability Services, Counseling Center, International Studies and Programs, and the Student Health Clinic.

For more detailed information about services available to students, refer to any of the following:

1. YSU Bulletin
2. YSU website at www.ysu.edu and follow links to Academics and Research/Undergraduate
3. Student Bulletin/Student Services (or <http://www.ysu.edu/catalog/catalog.html>.)
4. YSU website at www.ysu.edu and follow links to Student Handbook-Penguin Connection (or <http://penguinconnection.ysu.edu>)
5. Contact your nursing faculty advisor or an academic advisor in the BCHHS Dean's Office.

Youngstown State University
Department of Nursing
Mission Statement

The Department of Nursing supports the missions of Youngstown State University and the Bitonte College of Health and Human Services. The Department of Nursing provides high quality baccalaureate and graduate nursing programs that are responsive to the health care needs of society. The Department of Nursing values high standards of professional ethics; cultural, racial and ethnic diversity; and student-faculty relations that foster excellence in teaching, learning, scholarship and public service.

The purpose of the undergraduate program is to prepare nurses at the baccalaureate level. The program offers a four year generic track for new or transfer students and a completion track for registered nurses with a diploma or associate degree. The curriculum provides a broad base in general education and a strong nursing foundation. The program prepares nurses to function as generalists with professional and technological competence in a variety of settings.

The purpose of the graduate program is to prepare nurses for advanced practice. The program provides a strong graduate nursing education in three clinical options that build on a baccalaureate nursing foundation. Students choose a specialization in chronic illness care, nurse anesthesia or school nursing. The core curriculum centers on professional nursing issues, nursing science, and research methods for building nursing knowledge. The program prepares nurses to implement essential characteristics and core competencies for nursing practice in the selected specialty area.

Youngstown State University

Department of Nursing

Philosophy Statement

The following is the Department's beliefs about humanity, environment, health, professional nursing practice and learning. The human being is an interwoven unity influenced by cultural, biological, psychosocial and spiritual elements. Human functioning is a unique integration of these elements. Humans possess motivation, creativity, intellect and individual perceptions when functioning and interacting with the world around them. The individual should be considered an integrated whole that is unique and deserves respect.

The human being and environment form an integrated system. The environment that influences human function consists of internal and external components that affect individuals, families, groups and communities. The environment includes economic, political, social, spiritual and physical surroundings. Human beings can creatively change components of the environment that may increase their ability to achieve a desired level of human functioning.

The individual and society share the responsibility for one's health. Health is a state of wholeness or integrity of individuals. Health is a result of diverse cultural, biological, psychosocial, spiritual and environmental elements that exist on a continuum across the life span. Health demands are met by assisting individuals to participate in activities necessary to meet optimal health outcomes.

Nursing is a caring profession that exists to meet society's healthcare needs by assisting individuals, families, groups, and communities to identify and achieve their health goals throughout the life cycle. Nursing is an art that creatively uses knowledge from the sciences and humanities to plan and provide therapeutic interventions to meet the unique healthcare needs of society. Nursing is an evolving science that synthesizes concepts and theories through research and critical inquiry to develop an understanding of human responses to health needs. Nursing process is the basis of professional practice. Nursing assumes leadership roles in healthcare, legislation and public service to identify and implement changes in the delivery of healthcare.

Learning in the undergraduate and graduate nursing education programs is a continuous process involving cognitive, affective and psychomotor skills. Personal growth and self-discovery in the learning process are enhanced in an environment that encourages collegial relationships that stimulate a curious examination of the world. The results of the educational experience are the development of communication processes, critical thinking, analytic inquiry, creativity and professional judgment that prepares the student for future challenges in nursing practice.

Faculty serves as motivators and facilitators of learning. Faculty seeks to inspire an appreciation and desire in each student for new knowledge and life-long learning. Graduates of undergraduate and graduate programs will be an integral part of the continued development of our profession. The graduates will participate in endeavors to discover new knowledge and methods to meet the health needs of all individuals.

MSN General Program Outcomes

Graduates of the MSN Program will demonstrate the following behaviors:

1. Utilize appropriate theories to provide high quality care,
2. Provide cost-effective, ethical, and quality management of health care in diverse settings,
3. Apply knowledge of the Health Care Delivery System through utilization of appropriate systems mechanisms,
4. Synthesize research findings for practice utilization, and
5. Conduct and participate in nursing research studies.

MSN Specialty Option Outcomes

CNS Chronic Illness Care Outcomes:

- Practice in advanced nursing roles within the Health Care Delivery System.
- Incorporate a variety of theories from nursing and related fields into nursing practice and management roles.
- Analyze social issues related to the Health Care Delivery System and Advanced Nursing Practice.

CNS School Nurse Outcome:

- Work in the clinical practice specialty of school health using advanced practice roles.
- Incorporate a variety of theories from nursing and related fields into nursing practice and management roles.
- Analyze social issues related to the Health Care Delivery System and Advanced Nursing Practice.

NA Outcomes:

- Administer anesthesia in a variety of practice settings to patients needing anesthesia care.
- Utilize advanced practice nursing roles within the Health Care Delivery System.

The Master of Science in Nursing in Nurse Anesthesia is a cooperative program between Youngstown State University and St. Elizabeth Health Center School for Nurse Anesthetists, Inc. All courses are taught by YSU Graduate Faculty. Humility of Mary Health Partners supports the program by providing clinical and other resources at St. Elizabeth Health Center. Students gain experience in the use of many anesthetic agents and techniques and are supervised by Certified Registered Nurse Anesthetists (CRNAs) and Staff Anesthesiologists from Bel-Park Anesthesia Associates, Inc. Upon successful completion of the degree program, graduates are eligible to sit for the National Certification Exam by the Council on Certification of Nurse Anesthetists. Once certified, CRNAs must apply for a Certificate of Authority to practice as an Advanced Practice Nurse in the State of Ohio or abide by the laws of the state in which they intend to practice.

AACN Organizing Framework for the Core Courses in the MSN Program

The curriculum provides for attainment of knowledge and skill sets in current advanced practice nursing (APN) which includes APN practice, nursing theory, research, community concepts, health care policy, finance health care delivery, critical thinking, communication, professional role development, therapeutic interventions, and current trends in health care.

The American Association of Colleges of Nursing (AACN) document *The Essentials of Master's Education for APN* provides the framework for the Graduate Core Curriculum Content (AACN, 1996). This is content that should be included in all advanced practice nurse (APN) programs (AACN, 2004).

The AACN Graduate Core Curriculum Content (AACN-GCCC) includes the following areas:

1. Ethics
2. Role development including clinical nursing expertise with individuals, families, and populations
3. Diversity
4. Theory
5. Research and critical thinking
6. Health care policy, finance, and trends

Courses in the graduate core taken by all students, and include AACN Graduate Core Curriculum Content:

NURSG 6900 Professional Issues in Nursing
NURSG 6901 Nursing Science and Research I
NURSG 6902 Advanced Pathophysiology
NURSG 6906 Advanced Statistics
NURSG 7002 Nursing Science and Research II
NURSG 7005 Research Practicum

Organizing framework for the CNS options follows

The model for CNS practice developed by the American Association of Clinical Specialists (AACNS) was used to organize the CNS curriculum courses. This model links CNS practice to **Spheres of Influence** (patient/client/families, nurses and nursing practice, and organization/systems), **Essential Characteristics**, and **Core Competencies**. "The essence of CNS practice is clinical nursing expertise in diagnoses and treatment to prevent, remediate or alleviate illness and promote health with a defined specialty population" (AACNS, 2004, p.5). This model for CNS practice is based on the ability of the nurse to influence others with regard to health care. This ability to influence is achieved through the following seven Essential Characteristics of CNS practice (AACNS, 2004, pp. 14-17).

Clinical expertise
Leadership skills
Collaboration skills
Consultation skills
Professional attributes
Ethical conduct
Professional citizenship

Spheres of Influence Include: patient, client, family, nurses and nursing practice, and organizations/systems

Core Competencies of CNS practice represents an integration and aggregation of activities of the expert practitioner. They are identified below and are the **CNS Option Outcomes** (for Chronic Illness Care and School Nurse).

1. Uses knowledge of differential illness diagnoses to explicate etiologies that require nursing interventions to prevent or alleviate illness.
2. Designs, implements, and evaluates individual and/or population-based programs to achieve interventions to prevent or alleviate illness.
3. Serves as leader/consultant/mentor/change agent among other nurses and across organizations.
4. Advances nursing practice through evidence-based interventions, best-practice guidelines, and modification of organizational policies and professional standards.
5. Collaborates with other groups across the continuum of care.
6. Interprets nursing care resource needs and acts as leader at the systems level.
7. Maintains expert clinical competencies and expands practice through ongoing generation and acquisition of scientific knowledge.
8. Demonstrates professional citizenship by focusing on policy and resource management along with quality and cost effective care.

Courses in the CNS School Nurse Option include:

FOUND 6902 Sociological Bases of Education
SPED 5802 Education for Exceptional Children
NURSG 6907 Health Assessment of School Children
NURSG 6908 Health Assessment of School Children Practicum
NURSG 7014 Health Management in Schools
NURSG 7015 Health Management Practicum
NURSG 7016 School Nurse Role Development
NURSG 7017 School Nurse Role Practicum

Course in the CNS Chronic Illness Care Option include:

NURSG 6903 Advanced Pharmacology
NURSG 6904 Advanced Health Assessment
NURSG 6905 Advanced Health Assessment Practicum
NURSG 7000 Chronic Illness Care
NURSG 7001 Chronic Illness Care Practicum
NURSG 7003 Role Development
NURSG 7004 Role Development Practicum

The following identifies which CNS – Chronic Illness Specialty courses address Spheres of Influence, Core Competencies, and Essential Characteristics:

Spheres of Influence:

Patient/Client/Family – 6902, 6904, 6905, 7000, 7001

Nurses and Nursing Practice: 6905, 7001, 7004

Organizations/Systems: 7003, 7004

Core Competencies (number refers to 8 competencies previously listed):

Number 1 – 6902, 6904, 6905

1- Uses knowledge of differential illness diagnoses to explicate etiologies that require nursing interventions to prevent or alleviate illness.

Number 2 and 3 – 6903, 7000, 7001, 7003, 7004

2 – Designs, implements, and evaluates individual and/or population-based programs to achieve interventions to prevent or alleviate illness.

3 – Serves as leader/consultant/mentor/change agent among other nurses across organizations.

Number 4, 5 and 7: 6903, 6904, 6905, 7000, 7001, 7003, 7004

4 – Advances nursing practice through evidenced-based interventions, best-practice guidelines, and modifications of organizational policies and professional standards.

5 – Collaborates with other groups across the continuum of care.

7 – Maintains expert clinical competencies and expands practice through ongoing generalization and acquisition of scientific knowledge.

Number 6: 7003, 7004

6 – Interprets nursing care resources needs and acts as leader at the systems level.

Number 8: 7003, 7004

8 – Demonstrates professional citizenship by focusing on policy and resource management along with quality and cost effective care.

Essential Characteristics:

Clinical expertise: 6905, 7001, 7003

Leadership skills: 7000, 7001, 7003, 7004

Collaboration skills: 6905, 7001, 7004

Consultation skills: 6905, 7001, 7004 utilizing advanced practice roles.

Professional attributes: 6905, 7001, 7004

Ethical conduct: 6905, 7001, 7004

Professional citizenship: 7004

MSN OPTION DEGREE REQUIREMENTS

The areas of course work in the MSN Program include Core Courses (15 s.h.), and one of the three options; the Clinical Nurse Specialist – Chronic Illness Care option (27 s.h.), or the Clinical Nurse Specialist -School Nurse option (30 s.h.), or the Nurse Anesthetist option (34 s.h.).

The breakdown of these course requirements is as follows:

Core Courses (15 semester hours)

NURSG 6900	Professional Issues in Nursing	3 s.h.
NURSG 6901	Nursing Science and Research I	3 s.h.
NURSG 6902	Advanced Pathophysiology	3 s.h.
NURSG 6906	Advanced Statistics	2 s.h.
NURSG 7002	Nursing Science and Research II	2 s.h.
NURSG 7005	Research Practicum	2 s.h.

Clinical Nurse Specialist –Chronic Illness Care Option (27 semester hours)

NURSG 6903	Advanced Pharmacology	3 s.h.
NURSG 6904	Advanced Health Assessment	3 s.h.
NURSG 6905	Health Assessment Practicum	5 s.h.
NURSG 7000	Chronic Illness Care	3 s.h.
NURSG 7001	Chronic Illness Care Practicum	5 s.h.
NURSG 7003	Role Development	3 s.h.
NURSG 7004	Role Development Practicum	5 s.h.

Clinical Nurse Specialist-School Nurse Option (30 semester hours)

FOUND 6902	Sociological Bases of Education	3 s.h.
SPED 5802	Education of Exceptional Children	3 s.h.
NURSG 6907	Health Assessment of School Children	3 s.h.
NURSG 6908	Health Assessment of School Children Practicum	5 s.h.
NURSG 7014	Health Management in Schools	3 s.h.
NURSG 7015	Health Management in Schools Practicum	5 s.h.
NURSG 7016	School Nurse Role	3 s.h.
NURSG 7017	School Nurse Role Practicum	5 s.h.

Nurse Anesthetist Option (34 semester hours)

NURSG 6910	Professional Aspects of Nurse Anesthesia	3 s.h.
NURSG 6911	Pharmacology 1	3 s.h.
NURSG 6912	Pharmacology 2	3 s.h.
NURSG 6913	Chemistry and Medical Physics in Anesthesia Practice	3 s.h.
NURSG 6914	Human Anatomy, Physiology, and Pathophysiology 1	3 s.h.
NURSG 6916	Anesthesia Principles 1	2 s.h.
NURSG 7010	Human Anatomy, Physiology, and Pathophysiology 2	3 s.h.
NURSG 7011	Anesthesia Principles 2	6 s.h.
NURSG 7012	Anesthesia Principles 3	8 s.h.

The total semester hours required for the Nurse Anesthetist option are greater than the usual hour requirements for other Masters Programs at YSU. The increased number of hours is necessary in order to meet the COA requirements for a nurse anesthesia program.

ADMISSION REQUIREMENTS

The School of Graduate Studies and Research admission requirements are listed online at <http://www.ysu.edu/GradSchool/>. In addition; all nursing applicants must meet the following requirements:

- a) Regular admission requires an unrecalculated cumulative undergraduate grade–point average of at least 3.0 (on a 4.0 scale).
- b) Satisfactory completion of undergraduate courses in health assessment, statistics, and research methods;
- c) Hold a BSN degree from an accredited program;
- d) Eligibility of Ohio licensure as a registered nurse;
- e) Current CPR certification and current immunizations are to be maintained while in the program;
- f) All Nurse Anesthetist applicants must submit an official report of Graduate Record Examination (General Test) scores completed within the past five. Clinical Nurse Specialist applicants with an unrecalculated cumulative grade point average of less than 3.0 on a 4.0 scale must submit an official report of Graduate Record Examination (General Test) scores completed within the past five years.
- g) Official transcripts for each college or institution of higher learning attended (other than YSU);
- h) Three letters of reference: one each from a faculty member, an employer, and a colleague.
- i) A 300-word essay (Letter of Intent) stating one’s professional goals and how graduate education in nursing will help fulfill said goals.
- j) Students not meeting regular admission requirements may be provisionally admitted see the *Graduate Bulletin*.

MSN Course Descriptions

6900. Professional Issues in Nursing. Exploration of nursing issues including changing roles and scope of practice, discipline concerns, health care delivery, legal and ethical dilemmas, politics, and health care policy. 3 s.h.
6901. Nursing Science and Research I. Historical and present development of concepts, models, frameworks, theories, and research in nursing along with understanding and application of the following steps of the research process: problem and hypothesis formulation and literature review. 3 s.h.
6902. Advanced Pathophysiology. Normal physiologic functions and pathologic mechanisms are examined to prepare nurses for advanced practice roles. 3 s.h.
6903. Advanced Pharmacology. Application of pharmacological concepts in clinical settings with examination of major categories of pharmacological agents. Prereq: NURSG 6902. 3 s.h.
6904. Advanced Health Assessment. Development of advanced clinical knowledge and skills in assessment of clients and interactions with their environments. Emphasis is on research from nursing, biological, behavioral, and social sciences. Prereq.: NURSG 6901, 6902, and 6903. 3 s.h.
- 6905.* Advanced Health Assessment Practicum. Application of advanced nursing knowledge and skills from Nursg. 6904 focusing on the assessment of clients and interactions with their environments. To be taken concurrently with Nursg. 6904. Prereq.: NURSG 6901, 6902, and 6903. 5 s.h.
- 6906.* Advanced Statistics. Advanced inferential and multivariate statistical techniques used in nursing and other health professions, with emphasis on SPSS-PC computer analysis for interpretation of nursing and health data. Prereq.: An undergraduate statistics course, or equivalent. 2 s.h.
6907. Health Assessment of School Children. Development of advanced clinical knowledge and skills in assessment of school children. Emphasis on research from nursing, biological, behavioral, and social sciences. Prereq: NURSG 6901, 6902, & 6903, or enrollment in school nurse licensure program. 3 s.h.
6908. Health Assessment of School Children Practicum. Application of advanced nursing knowledge and skills from NURSG 6907 focusing on assessment of children in school settings. To be taken concurrently with NURSG 6907. Prereq: NURSG 6901, 6902, & 6903. 5 s.h.
6910. Professional Aspects of Nurse Anesthesia. Ethics, legal aspects, and professional issues associated with a career in nurse anesthesia. Includes a history of anesthesia and the role of Certified Registered Nurse Anesthetists (CRNA). Prereq.: Acceptance into Nurse Anesthesia Option. 3 s.h.
6911. Pharmacology 1 for Nurse Anesthetists. Basic principles of pharmacology including drug effectiveness, mechanism of action, and drug interactions. Emphasis on pharmacological action of drugs on specific organ systems and use in treatment of disease conditions. Prereq.: Acceptance into Nurse Anesthesia Option. 3 s.h.
6912. Pharmacology 2 for Nurse Anesthetists. Comprehensive study of drugs and adjunctive agents used in anesthesia practice. Includes a review of inhalation and intravenous anesthetics, local anesthetics, neuromuscular blocking agents, and adjunctive drugs. Prereq.: NURSG 6911. 3 s.h.
6913. Medical Chemistry and Physics for Nurse Anesthetists. Application of organic-chemistry, biochemistry, and medical physics in the practice of anesthesia. Prereq.: Acceptance into Nurse Anesthesia Option. 3 s.h.
6914. Human Anatomy, Physiology, and Pathophysiology 1 for Nurse Anesthetists. Study of the structure and function of the human body. Prereq.: Acceptance into Nurse Anesthesia Option. 3 s.h.
6916. Anesthesia Principles 1. Introduction to anesthesia practice and techniques including preoperative assessments, anesthesia drugs, care plan development and implementation, and safety issues.

- Prereq.: Acceptance into Nurse Anesthesia Option. 2 s.h.
7000. Chronic Illness Care. Advanced nursing management of chronic health care needs of clients and interactions with their environments. Prereq.: NURSG 6904 and 6905. 3 s.h.
7001. Chronic Illness Care Practicum. Application of knowledge and skills from Nursg. 7000 focusing on advanced nursing management of the health care needs of clients and interactions with their environments. To be taken concurrently with Nursg. 7000. Prereq.: NURSG 6904 and 6905. 5 s.h.
7002. Nursing Science and Research II. Continuation of NURSG 6901 focusing on design, instrumentation, data collection methods, data analysis and data interpretation. Prereq.: NURSG 6901 and 6906. 2 s.h.
7003. Role Development. The examination of concepts, theories, and research related to advanced practice role development, teaching, learning, technology, evaluation strategies, leadership, program development, marketing skills, and health care delivery in community settings. Prereq.: NURSG 7000, 7001 and 7002. 3 s.h.
- 7004.* Role Practicum. Application of concepts, theories, and research from Nursg. 7003 in a variety of nursing education, health care, and community settings. Prereq.: NURSG 7002 and 7003. 5 s.h.
7005. Research Practicum. The culminating course requirement of the MSN program. Synthesis of learned concepts and theories in the form of an individual scholarly project, and dissemination of findings under the direction of a graduate faculty member. Prereq.: Completion of all coursework and approval of the MSN faculty committee. 2 s.h.
7006. Special Topics in Nursing. Special interest nursing topics selected by the faculty which reflect current trends and issues in nursing practice. May be repeated as desired. 1-5 s.h.
7010. Human Anatomy, Physiology, and Pathophysiology 2 for Nurse Anesthetists. Continuation of Anatomy, Physiology, and Pathophysiology 1 with further emphasis on cardiovascular, respiratory, renal, hepatic, and endocrine systems. Prereq.: NURSG 6914. 3 s.h.
7011. Anesthesia Principles 2. Examines specific anesthetic techniques used in a variety of surgical procedures. Prereq.: NURSG 6916. 6 s.h.
7012. Anesthesia Principles 3. Administration of anesthesia for high risk patients. Prereq.: NURSG 7011. 8 s.h.
7014. Health Management in Schools. Advanced nursing management of health care needs of children in schools, pre-k through high school. Prereq: NURSG 6907 or enrollment in school nurse licensure program. 3 s.h.
7015. Health Management in Schools Practicum. Application of knowledge and skills from NURSG 7014 focusing on advanced nursing management of health care needs of children in schools, pre-k through high school. To be taken concurrently with NURSG 7014. Prereq: NURSG 6907. 5 s.h.
7016. School Nurse Role. Examination of concepts, theories, and research related to advanced practice role development, teaching, learning, technology, evaluation strategies, leadership, marketing skills and health care delivery in school settings. Prereq: NURSG 7014, 7015 or enrollment in the school nurse licensure program. 3 s.h.
7017. School Nurse Role Practicum. Application of concepts, theories, and research from NURSG 7016, in pre-k, k-12 school settings. To be taken concurrently with NURSG 7016. Prereq: NURSG 7014, 7015 or enrollment in the school nurse licensure program. 3-5 s.h.

* additional fee required

MSN Graduate Student Organizations and Committees

Sigma Theta Tau

Phi Kappa Phi

American Association of Nurse Anesthetists, Associate Members

Ohio Association of Advanced Practice Nurses

Student Representative to the MSN Graduate Faculty Committee

MSN Students serve on various Sigma Theta Tau Committees

Sigma Theta Tau, International, Inc.

Sigma Theta Tau International is the only international honor society for nursing. This organization is a member of the Association of College Honor Societies.

A Nursing Honor Society was initiated in 1990 at YSU in order to meet requirements to establish a local chapter of Sigma Theta Tau. Under the direction of Diane McDougal, interested faculty and students diligently followed Sigma Theta Tau guidelines to structure this organization, develop by-laws, and select members to achieve its purpose.

Sigma Theta Tau approved the establishment of Youngstown State University's XiXi Chapter and the first chapter induction occurred in June 1994. Sigma Theta Tau, the initials of the Greek words Storga, Tharos, Tima, which mean Love, Courage, and Honor, has as its purpose the following:

1. To recognize the achievement of superior quality scholarship,
2. To recognize the development of leadership qualities,
3. To foster high professional standards,
4. To encourage and support research in nursing, and
5. To strengthen individual commitment to the ideals and purposes of the profession.

Students, both baccalaureate and graduate, may be inducted into the organization after meeting specific criteria as defined by Sigma Theta Tau and after having demonstrated superior academic performance and leadership potential.

Recognition of distinguished members of the nursing profession as well as community leaders who have contributed to nursing are also eligible for membership.

Invitations are issued by STTI each academic year.

Ohio Association of Advanced Practice Nurses (OAAPN)

History

In the 1980s, leading Ohio nurses worked to revise and update the Nurse Practice Act. The subsequent 1988 changes left many unresolved issues for Ohio's Advanced Practice Nurses (APNs). In March 1990, the Ohio Coalition of Nurses with the Specialty Certification (OCNSC) was formed. This group actively sought title recognition and scope of practice for each APN specialty. These were defined with the passage of SB 154 in 1996. With the new law in place, the membership of OCNSC voted to change their name to the Ohio Association of Advanced Practice Nurses (OAAPN). In 1999, the OAAPN was instrumental in the passage of [H.B. 241](#) which allows qualified APNs to have limited prescriptive authority and finally brings Ohio closer to APN practice as seen in other states. An important obstacle remains. The OAAPN legislative priority continues to be securing mandatory reimbursement for Ohio APNs.

Advance Practice Nurses

Advance Practice Nurses (APNs) include Certified Nurse Midwives (CNMs), Certified Registered Nurse Practitioners (CRNPs), Clinical Nurse Specialists (CNSs), and Certified Registered Nurse Anesthetists (CRNAs). All of these APNs practice in Ohio, yet have encountered many barriers to their practice. Undue restrictions often keep APNs from providing the full scope of services that they are trained to offer.

Mission Statement

In order to assure that Ohioans have access to cost effective, high quality care provided by Advanced Practice Nurses, the mission of this Association is to:

- Promote Advanced Practice Nursing
- Support Professional Development
- Participate in the Implementation and Monitoring of Legislation
- Attain Fair and Equitable Reimbursement for Advanced Practice Nurses
- Foster Collegial and Collaborative Relationships with Other Health Care Providers
- Promote Affordable, Accessible, Quality Healthcare for all Ohioans

OAAPN Scholarship Program

In order to promote the professional development of APNs, will give four \$1000.00 scholarships per year. Scholarships will be awarded at the Annual Statewide Meeting in November.

The Criteria for selection will be:

- Currently enrolled in a master's program in the State of Ohio, leading to a degree as an APN or in a post master's certificate program. Currently holds a GPA of at least 3.2.
- Membership in OAAPN is considered in the selection process but is not mandatory.
- Service to OAAPN is considered by the committee but is not mandatory.
- Will assume a position as an APN in the State of Ohio for at least one year after graduation. Is available to attend the Awards Ceremony.
- Completion of the OAAPN scholarship application form

Membership Benefits and Options

Members enjoy the political updates, professional contacts and other practice information shared in the regular newsletters, regional meetings and annual statewide meeting. Continuing Education programs on APN practice and clinical issues are offered at these meetings. Membership fees also help support a professional lobbyist who monitors current legislative proposals which could impact APN practice.

Membership Levels Are:

Regular Membership: Open to all CNSs, CRNAs, CNMs or CNPs. Faculty of education programs that prepare individuals for these roles are also eligible. Full voting privileges.

Student Membership: Open to all registered nurses enrolled in program preparing preparing them for certification as a CNS, CRNA, CNM or CNP. No voting privileges.

Retired Membership: Open to all CNSs, CRNAs, CNMs or CNPs. Full voting privileges.

Affiliate Membership: Open to all agency, employer or organization that promotes the autonomous practice of APNs. No voting privileges.

For addition information please contact:

Ohio Association of Advanced Practice Nurses
PMB #255, 14761 Pearl Road, Cleveland, Ohio 44136
P: Toll Free (866)-668-3839 F: (866)-529-6822
<http://www.aaapn.org>

Nursing Department Graduate Faculty Directory

<u>Name</u>	<u>Phone 330-941</u>	<u>Cushwa Hall Room</u>	<u>E-mail Address</u>
Dr. Louise Aurilio	1791	3067	laaurilio@ysu.edu
Dr. Dorcas Fitzgerald	1794	3088	dcfitzgerald@ysu.edu
Dr. Patricia Hoyson, Chairperson	1448	2045	plhoyson@ysu.edu
Dr. Patricia McCarthy	1355	3059	pamccarthy@ysu.edu
Dr. Nancy Mosca	1793	3062	nwmosca@ysu.edu
Dr. Sharon Phillips	2328	3068	slphillips@ysu.edu
Dr. Pamela Schuster	1796	3058	paschuster@ysu.edu
Dr. Sharon Shipton	1792	2148	spshipton@ysu.edu

Learning Resource Coordinator

Mrs. Amy Weaver	3296	2100	aweaver@ysu.edu
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Secretary

Ms. Tasha Shoemaker	7209	2042	tlshoemaker@ysu.edu
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